

**Scope of Work
Rocklin Unified School District
City of Rocklin
July 1, 2007 – June 30, 2008**

Introduction:

First 5 Placer will support Rocklin Unified School District-City of Rocklin to provide services under Strategic Result Area – Improved Child Development (pages 14-16) in accordance with the First 5 Placer 2007-2010 Strategic Plan and all First 5 Placer policies. This contract may be renewed annually (2007-2010) based on satisfactory achievement of the outcomes.

Outcome:

- Children who participate in the inclusive preschool environment will demonstrate emotional, intellectual, physical and social skills needed to succeed in kindergarten.

Strategies:

1. As part of an ongoing partnership between RUSD and the City of Rocklin, a preschool will be added at Parker Whitney Elementary School to allow an additional 48 students an inclusive preschool experience 3 days per week/3 hours per day for the school year (112 days).
2. Currently 8 slots are funded to be used to integrate children with special needs for partial inclusion on a rotating basis. An additional 8 children with disabilities will be provided the opportunity for full inclusion in the preschool at Parker Whitney.
3. Partner with the Rock Creek and Ruhkala preschool sites to provide a reverse mainstreaming and partial inclusive preschool experience to 8 additional students.
4. Provide tuition assistance to 16 typically developing children at one of the 3 inclusive preschool sites.
5. This partnership will continue to collaborate with WarmLine, Alta Regional Center, Placer County Office of Education, and Placer Infant Program to link families with needed special education services.

Performance Measures:

- Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly and the number of parents/caregivers served.
- MDRDP or DRDP pre/post results to document all children's development -breaking out data on children with disabilities and children receiving scholarship assistance.
- Video and photographic records with written observations to document the successful integration of children with disabilities in a preschool environment showing all children participating in rich, developmentally appropriate activities.

First 5 Attribution:

All published program materials relating to the services provided under this agreement will list First 5 Placer as a funding source. All public relations materials such as brochures, posters, flyers and newsletters will include reference to First 5 Placer and include the First 5 Placer logo.

Evaluation:

By state law, the First 5 is required to use outcome-based accountability to determine its expenditures and measure achievement of outcomes (i.e. conditions and/or behaviors) for children prenatal through 5. To assist First 5 Placer to adequately measure the achievement of the outcomes stated in this contract, Contractor will be responsible for collecting, analyzing and reporting performance measure data to First 5 - Placer. Contractor shall participate in First 5 – Placer Learning Conversations to review and analyze performance measurement data and apply learning to improve services and outcomes. If Contractor does not bring the appropriate data to their learning conversations, payments will be withheld until Contractor provides the required data.

Reporting:

By state law the Commission is required to submit an annual report to the state First 5 Commission. Since the county report to the state is a compilation of the activities of individuals and organizations receiving First 5 funds in Placer County. Contractor will provide any information requested by First 5 Placer to complete and submit the state annual report and also provide reports to the First 5 Placer Commission as requested.

Also, First 5 Placer convenes an annual “Partner Network Outcome Faire” to report to the community. Contractor shall participate in this annual Outcome Faire.